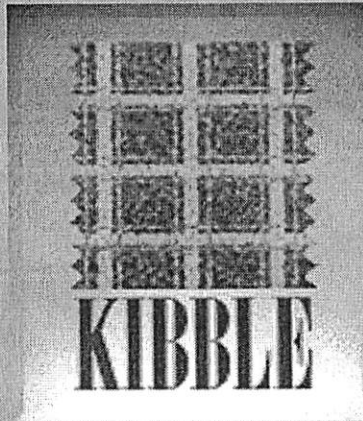


KIBBLE EDUCATION AND CARE CENTRE



ADMISSION / ASSESSMENT PACK

NAME: Jordan McCourt

DOB: 16/10/1992

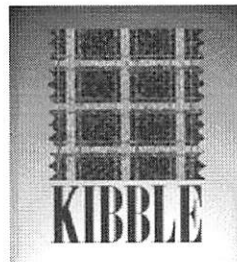
UNIT: Mossedge North

DATE OF ADMISSION: 04/08/05

ADMISSION / ASSESSMENT CHECKLIST

Requirement	Date Completed	Reason NOT Completed	Comment
Referral received	05/04/05		✓
Gather previous background reports	06/04/05		✓
Meeting with the family and young person to discuss placement issues	19/08/05		✓
Tour of campus	27/07/05		✓
Welcome Pack received by young person	27/07/05		✓
Education Assessment			
Parental consent for Health Assessment			
Initial Health Assessment	06/09/05		
Full Medical Examination	06/09/05	Cancelled	Yet again by Foxbar due to no doctor being available X 3
YLS Assessment	13/09/05	Cancelled	Yet again by Foxbar due to no doctor being available X 3
WISC-III Report	05/08/05		
Kibble Initial Assessment (Young Person & Family)	N/A		
Individual Crisis Management Plan			
Emotional and Behavioural Assessment (optional)			
Mental Health Screening			
Specialist Assessments requested			
Care Plan completed			
Date for Review (Following internal assessment discussion)			

KIBBLE EDUCATION AND CARE CENTRE



INITIAL ASSESSMENT

NAME:	Jordan McCourt
DOB:	16/10/1992
UNIT:	Mossedge North
KEYWORKER:	Jim Seymour
DATE COMPLETED:	

REASON FOR REFERRAL

(e.g. Details of current placement breakdown)

Jordan was admitted to North unit from Airth Drive Children's Unit in order to stabilise his education. He was originally placed in care as he was out with parental control.

PEN PICTURE OF YOUNG PERSON

(e.g. social skills, self-care skills, personality, interests, strengths, attitudes)

Jordan interacts well with all young people and staff alike. However as the youngest member of the group within the unit this can on occasion cause friction with the older more mature members of the group, as he is often very loud and tends to wind up and annoy them; when he is in the large group he can be demanding wanting to take all the attention from staff. His self-care skills are average for someone of his age. He keeps himself and his personal space reasonably tidy and can often be seen to hover his room. He showers regularly and is almost always reminded to brush his teeth. He has a happy, helpful personality, which makes him a likeable young man. Jordan's interests include pool, PS2, music and outdoor activities in particular he is good at football. His attitude is normally that of a cheeky little chap, who can be a pleasant helpful and generous young man on occasions.

FAMILY BACKGROUND

(e.g. family members, family dynamics including: ability to supervise/control young person's behaviour, parenting practices, quality of relationships)

Jordan's family is made up as follows:

Mary Cairns – Mother

Paul Wales – Father

Robert Reilly – Mum's Partner

Kyle McCourt – Brother 29/12/84

Ryan McCourt – Brother 10/04/1994

David McCourt – Brother 01/06/1998

Chantelle Reilly – Sister 17/03/2003

Mary and Robert live together in a 3 apartment flat in the Sighthill area of Glasgow. Mary the primary carer has difficulty in controlling the behaviour of Jordan or any of the children as observed by the writer during the course of a home visit. Robert mums partner however did seem to be able to control Jordan and all other children in the home. Mary and Robert would appear to have a good relationship with all children, although Jordan did not interact very well with mum or Robert during this visit. He did however interact with all other people present.

EDUCATION

(e.g. education history, relationships with other pupils/teachers, attendance, WISC results)

Jordan has had a poor education history prior to his arrival into Kibble. He spent the last year missing out on most of his education as a result of him truanting, or being excluded. However his relations with other pupil's teachers and his attendance to education has improved 100% since his arrival into Kibble.

No WISC has been carried out as this is now only done if recommended by education.

HEALTH ISSUES (COMPLETED BY LAC NURSE)

Height		IMMUNISATIONS	
Weight		BCG	
Blood pressure		DTP	
Pulse		MMR	
Eye R		Men C	
Eye L		Other	
Colour vision		OTHER HEALTH ISSUES	
Hearing R			
Hearing L			
Attendance at dentist	06/09/05		
Medical examination completed Yes/No			

EMOTIONAL AND BEHAVIOURAL DEVELOPMENT

(Include relationships with others, behavioural difficulties, concentration/attention difficulties, anxieties/depression screening info. and previous attempts to address issues)

Since Jordan was diagnosed A.D.H.D his behaviour concentration has improved greatly. However he does have the off outburst and can be abusive, he does however have a much better attitude to life in general.

YOUNG PERSON'S VIEW OF PLACEMENT

(e.g. attitude to the reason for placement, why they think they are here, what they want to get out of placement, expectations of staff)

Jordan does not quite understand why he should be in care and none of his brothers or sister are. This can and often does give him a negative attitude towards his current situation. Jordan knows he is in care, as his mum could not control his behaviour. His greatest wish is to get back home with his family. In order to do this Jordan wants to improve his behaviour and the expectations of the staff are that we are able to set Jordan clear limits, boundaries, structures, routines and to stabilise his education.

PARENT'S/CARER'S VIEW OF PLACEMENT

Jordan's mum has a positive view of his placement within the Kibble as she felt his placement in his previous unit was not appropriate. She feels that much more structured routine within the Kibble would be better for Jordan.

VIEWS OF OTHER AGENCIES

(e.g. educational psychologist, social work etc.)

All agencies are happy and have a view that Jordan will benefit from the more structured environment of Kibble.

PREVIOUS/CURRENT OFFENCES

(Include specific details of offending behaviour with/without charges, substance misuse)

06/07/05 – Assault on staff (punching and kicking)

16/04/04 – Assault on staff B.O.P

18/07/04 – Refuse staff direction (Police called)

19/07/04 – Lifting hands to staff (Police called)

21/07/04

EVALUATION OF RISK

(e.g. YLS scores and summary)

Jordan's overall score was 17, which puts him within the low risk category. All information is from background reports and personal observations of keyworker and other members of staff.

KEYWORKER SIGNATURE

DATE: 4.8.05

UNIT/DEPUTE MANAGER

DATE: 4.8.05

Emotional and Behavioural Assessment (Young Person)

The questions below are designed to help you think about how you have been feeling and how this has affected the way you behave. This will allow us to find out more about you and how your individual needs can be met during your time at Kibble. It is easier to deal with problems if they are identified early.

Here are some descriptions of the ways many children/young people behave and feel.

- Read each description and decide how like you it is and then circle the number, which applies to you best. Think about how you have felt and behaved over the last three months, not just today.
- Your parent(s)/carer(s) will also fill in a similar form in order to give their opinion.

Circle the number, which applies to you:

- 1 – definitely like me
2 – quite like me
3 – a bit like me
4 – not at all like me

Relationships with others

Your opinion

Some children/young people:

Feel able to trust and confide in adults	①	2	3	4
Go to their parent(s)/carer(s) when they need reassurance	①	2	3	4
Like their parent(s)/carer(s) to show them physical affection	1	②	3	4
Get demanding and impatient with their parent(s)/carer(s)	1	②	3	4
Can be over-friendly with people they don't know well	①	2	3	4
Are extremely suspicious of other peoples' motives	1	2	3	④
Are considerate of other peoples' feelings	1	2	3	④
Are often in trouble for being defiant, disobedient or disruptive in school or at home	①	2	3	4
Comfort other people who are upset	1	②	3	4
Are popular with other children/young people	1	②	3	4
Find it hard to mix with other children/young people or are very shy	1	②	3	4
Like to share things with others	①	2	3	4
Often show they are angry and lose their temper	①	2	3	4
Find it easy to make and keep close friendships	①	2	3	4

Like to let others join in things they are doing	①	2	3	4
Get into fights or pick on other children/young people	1	2	③	4

Concentration and behaviour

Some children/young people:

Find it easy to concentrate when they want to	1	②	3	4
Rush into things without thinking	1	②	3	4
Find it difficult to stick to things for more than a few moments	①	2	3	4
Deliberately break or steal things	1	2	3	④
Are very restless and fidgety	1	2	③	4
Are responsible and can be trusted	1	②	3	4

Anxieties and worries

Some children/young people:

Have a poor appetite or are very concerned about dieting	1	2	3	④
Worry a lot	1	2	3	④
Often get aches and pains (including headaches and stomach aches)	1	2	3	④
Have difficulty in sleeping because of worry or anxiety	1	2	③	4
Sometimes wet the bed	1	2	3	④
Have strong feelings of misery or sadness	1	2	3	④
Are frightened of particular things or situations (e.g. open spaces, going to school or being alone)	1	2	③	4
Deliberately injure themselves (e.g. scratching, cutting or taking an overdose)	1	2	3	④

Emotional and Behavioural Assessment (Parent/Carer)

The questions below are designed to help you think about how your child/young person in your care has been feeling and how this has affected the way they behave. They also find out whether your child/young person in your care is getting help if they need it. Emotional and behavioural problems in childhood/adolescence are quite common particularly for children/young people who are looked after away from home and/or who have had stressful life experiences. It is important to consider whether the feelings or behaviours that trouble you or your child/young person in your care would benefit from specialist assessment or help. It is easier to deal with problems if they are identified early.

Here are some descriptions of the ways many children/young people behave and feel.

- Read each description and decide how like your child/young person in your care it is and then circle the number, which applies to them best. Think about how they have felt and behaved over the last three months, not just today.

Circle the number, which applies to your child/young person in your care:

- 1 – definitely like them
- 2 – quite like them
- 3 – a bit like them
- 4 – not at all like them

Relationships with others

Your opinion

Some children/young people:

Feel able to trust and confide in adults	1	<u>2</u>	3	4
Go to their parent(s)/carer(s) when they need reassurance	1	2	3	<u>4</u>
Like their parent(s)/carer(s) to show them physical affection	1	<u>2</u>	3	4
Get demanding and impatient with their parent(s)/carer(s)	1	2	<u>3</u>	4
Can be over-friendly with people they don't know well	1	2	3	<u>4</u>
Are extremely suspicious of other peoples' motives	1	2	<u>3</u>	4
Are considerate of other peoples' feelings	1	<u>2</u>	3	4
Are often in trouble for being defiant, disobedient or disruptive in school or at home	1	2	3	<u>4</u>
Comfort other people who are upset	1	2	<u>3</u>	4
Are popular with other children/young people	1	<u>2</u>	3	4
Find it hard to mix with other children/young people or are very shy	1	2	<u>3</u>	4
Like to share things with others	<u>1</u>	2	3	4
Often show they are angry and lose their temper	<u>1</u>	2	3	4

Find it easy to make and keep close friendships	1	2	3	4
Like to let others join in things they are doing	1	2	3	4
Get into fights or pick on other children/young people	1	2	3	4

Concentration and behaviour

Some children/young people:

Find it easy to concentrate when they want to	1	2	3	4
Rush into things without thinking	1	2	3	4
Find it difficult to stick to things for more than a few moments	1	2	3	4
Deliberately break or steal things	1	2	3	4
Are very restless and fidgety	1	2	3	4
Are responsible and can be trusted	1	2	3	4
Is involved in offending behaviour	1	2	3	4

Anxieties and worries

Some children/young people:

Have a poor appetite or are very concerned about dieting	1	2	3	4
Worry a lot	1	2	3	4
Often get aches and pains (including headaches and stomach aches)	1	2	3	4
Have difficulty in sleeping because of worry or anxiety	1	2	3	4
Sometimes wet the bed	1	2	3	4
Have strong feelings of misery or sadness	1	2	3	4
Are frightened of particular things or situations (e.g. open spaces, going to school or being alone)	1	2	3	4
Deliberately injure themselves (e.g. scratching, cutting or taking an overdose)	1	2	3	4

Kibble Education & Care Centre
Paisley, PA3 2LG

YOUTH LEVEL OF SERVICE ASSESSMENT REPORT

SURNAME: McCourt

FIRST NAME: Jordan

Date of Birth: 16/10/1992

Date of Admission: 04/08/05

Date of Assessment:

The Youth Level of Service Case Management Inventory is a combined and integrated risk/needs assessment tool for young people who are involved in offending behaviour. The assessment has been validated as a reliable instrument for predicting the risk of further offending and highlights areas of need that should be addressed in subsequent interventions.

The YLS is a 42 item test which focuses on eight main risk factors, these include; Prior & Current Offences, Family Circumstances, Education, Peer Relations, Substance Use, Leisure/Recreation, Personality/Behaviour and Attitudes/Orientation. The inventory also allows for the consideration of other individual needs and the professional opinion of the case manager.

A YLS assessment was undertaken with Jordan, with evidence being gathered from both interview and collateral information. In relation to level of risk of general offending, Jordan has currently been assessed as being of _____ **risk** of re-offending. However when interpreting this result it is important to consider

According to background reports, interview with young person etc.....

Since being accommodated/ educated (young person's name)

In order to establish the appropriate focus of intervention work with Jordan it would be beneficial to examine each risk/need category individually:

RISK/NEED	LEVEL OF RISK/NEED	COMMENT
Prior/Current Convictions	4 High	No outstanding charges, mostly for assault on staff in previous placement
Family Circumstances	3 Moderate	Mum unable to control Jordan's Behaviour
Education	5 High	Truant, suspension pre Kibble did not attend almost whole of first year.
Peer Relations	2 Moderate	
Substance Use	1 Moderate	No evidence of Jordan ever taking drugs. Although he claims to have tried hash
Leisure/ Recreation	1 Moderate	Jordan enjoys football and would play it all the time, swimmer also
Personality/ Behaviour	3 Moderate	Verbally aggressive, abusive
Attitudes/ Orientation	2 Moderate	Jordan has displayed concerning behaviours in the community and struggles with direction.

Assessment of other areas of needs have identified.....

Been health issue A.D.H.D development delay and possible dyslexia. He has been on the child protection register as a result of neglect (now removed)/ When on previous leave and in his previous unit he and friends who were outside his age range i.e. 15.16 and 17. He has been and to an extent still can be heard to make radical comments and sexual remarks.

Jordan has been assessed as having strengths in leisure and recreation and substance abuse.

Conclusion

The YLS assessment has highlighted a number of key areas of need for Jordan. In order to begin to address these the following interventions should be considered.....

NAME
Keyworker

NAME
Unit/Depute Manager

C.C

INTERVENTION PLAN

Date for Intervention Plan Review _____

NB Keyworkers should additionally review Intervention Plans regularly (minimum 3 monthly) with supervisor

AREA OF NEED	YLS NEED LEVEL	TARGETS FOR CHANGE (What are you going to do?)	STRATEGY FOR CHANGE (How are you going to do it?)	TIME-SCALE	BY WHOM	OUTCOME/ (REASON IF NOT MET)
1. Health / Emotional Wellbeing		Promote personal hygiene, discourage from smoking.	Harder help, encourage to shower and clean teeth, enlist in smoking cessation class.	Immediate Continual	Keyworker	
2. Education/ Training	Q.3 Moderate	To Get Jordan working to a level appropriate to his age group. Addition homework	Meet with Keytutor on a regular basis. Ask for homework in the subjects he struggles with.	6 Months ongoing	Keyworker Key tutor	
3. Family & parental relationships	Q.2 Moderate	To get mum more involved in Care Plan	Encourage Jordan to phone mum, Keyworker to update mum on a regular basis. Home Visits	Ongoing	Keyworker Unit Staff Mum	
4. Interaction with others: a) Peers in community b) Peers in Kibble c) Adults	Q.4 Moderate	Encourage with peers and adults: Jordan to continue participation with the local communities football team.	Encourage to keep up with football team: Encourage Jordan to join clubs in home area when on leave.	6 Months		

AREA OF NEED	YLS NEED LEVEL	TARGETS FOR CHANGE	STRATEGY FOR CHANGE	TIME-SCALE	BY WHOM	OUTCOME/ (REASON IF NOT MET)
5. Personality/ Behaviour	Q. 7	To help Jordan to keep his nice personality and continue with the positive behaviour he is displaying.	To teach Jordan ways to cope with his occasional negative behaviour.	Ongoing	Jim Seymore Staff	
6. Social/Self-Care Skills		To try and improve his self-care skills and to improve his social skills. Encourage keeping room tidy, shower and clean teeth.	Provide compliments and reminders of his needs on a regular basis.	Ongoing	Keyworker Unit Staff	
7. Leisure	Q.6	Encourage participation in unit activities, community activities and local football team.	Provide a variety of activities for Jordan to try.	6 Months	Keyworker Unit Staff	
8. Offending	Q.1 Medium	Promote positive behaviour. Teach what is right and wrong.	Encourage Jordan to maintain offending free.	Ongoing	Keyworker	
9. Substance Use	Q.5 Low	Promote positive thinking towards substance use.	Explain and allow Jordan to speak about substance use.	6 Month	Keyworker	
10. Personal Identify		Help Jordan to interact with own area and family.	Encourage Jordan to keep diary of his life in care.	Ongoing	Keyworker	

AREA OF NEED	YLS NEED LEVEL	TARGETS FOR CHANGE	STRATEGY FOR CHANGE	TIME-SCALE	BY WHOM	OUTCOME/ (REASON IF NOT MET)
11. Attitude/Motivation to Engage	Q.8 Mod	Provide positive interactions and weekly keytime sessions. Set up additional goals/boundaries.	Start with S.M.A.T.	6 Months	Keyworker	
12. Throughcare/ Aftercare						

Signatures

Young Person

Social Worker

Keyworker

Parent / Carer

Service / Operations Manager

YOUNG PERSON'S CARE PLAN

NAME Jordan McCourt	DOB 16/10/1992
UNIT North	DOA 04/08/2005
LEGISLATION Sect. 70(3)a	
PLACEMENT OBJECTIVES/LONG-TERM GOALS To increase level of contact to 6 overnights per week with family. To continue in a positive manner with his Education. To look at and work towards career options.	
CONTACT/LEAVE ARRANGEMENTS Jordan has 6 days leave per week. Jordan to travel independently and is aware that he must return to the unit by 11pm. As of Tuesday the 8th July 2008 Jordan to have a Tuesday night overnight. Each week for the month of July. This will increase each month by one night, which means by the time Jordan is due to leave care in December he will be on overnight leave each night of the week this plan is in an attempt to prepare Jordan for leaving care.	
AGENCIES/INDIVIDUALS RESPONSIBLE FOR IMPLEMENTATION OF CARE PLAN Social Worker: Murdoch Cameron Senior social Worker: Vince McCormick Keyworker: Jim Seymour Co Keyworker: Paul Cairns Key Tutor: David Lowther	

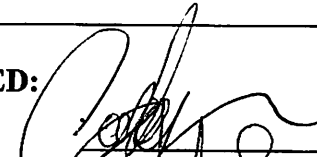
CARE PLAN AGREED:

Young Person

Keyworker

Service Manager

Date




 02.08.08

YOUNG PERSON'S CARE PLAN

NAME Jordan McCourt

DOB 16/10/1992

UNIT North

DOA 04/08/2005

LEGISLATION Sect. 70(3)a

PLACEMENT OBJECTIVES/LONG-TERM GOALS

To continue in a positive manner with his Education.

To increase level of contact with family.

To look at and work towards career options.

Jordan to continue to work hard at his football.

CONTACT/LEAVE ARRANGEMENTS

Jordan has 6 days leave per week however on no circumstance is Jordan to have overnight leave.

Jordan to travel independently and is aware that he must return to the unit by 11pm.

AGENCIES/INDIVIDUALS RESPONSIBLE FOR IMPLEMENTATION OF CARE PLAN

Social Worker: Murdoch Cameron

Senior social Worker: Vince McCormick

Keyworker: Jim Seymore *923m0472*

Co Keyworker: Paul Cairns

Key Tutor: David Lowther

CARE PLAN AGREED:

Young Person

Keyworker

Service Manager

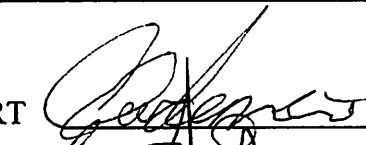
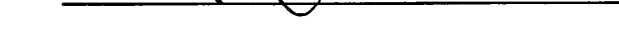
Date

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14/05/08

YOUNG PERSON'S CARE PLAN

NAME Jordan McCourt	DOB 16/10/1992
UNIT North	DOA 04/08/2005
LEGISLATION Sect. 70(3)a	
PLACEMENT OBJECTIVES/LONG-TERM GOALS To continue in a positive manner with his Education. To increase level of contact with family. To look at and work towards career options. Jordan to continue to work hard at his football.	
CONTACT/LEAVE ARRANGEMENTS Jordan to have day leave to his home address and will stay with Mary (mum) from 1pm on a Friday until no later than 10 30pm. From 12 noon Saturday until no later than 10.30pm Jordan to travel independently, both to and from his leave. Jordan can. If playing football on Saturday, can have a further day leave on Sunday. Furthermore, as of the 7th March Jordan can have home leave 6 nights per week, (no overnights) remaining in the unit on a Thursday evening to attend football training with Hillwood boys club.	
AGENCIES/INDIVIDUALS RESPONSIBLE FOR IMPLEMENTATION OF CARE PLAN Social Worker: Murdoch Cameron Senior social Worker: Vince McCormick Keyworker: Jim Seymoure Co Keyworker: Paul Cairns Key Tutor: David Lowther	

CARE PLAN AGREED:

Young Person	J McCourt	
Keyworker	J Seymour	
Service Manager	D Diver	
Date	09/03/08	

YOUNG PERSON'S CARE PLAN	
NAME Jordan McCourt	DOB 16/10/1992
UNIT North	DOA 04/08/2005
LEGISLATION Sect. 70(3)a	
PLACEMENT OBJECTIVES/LONG-TERM GOALS To continue in a positive manner with his Education. To increase level of contact with family. To look at and work towards career options. Jordan to continue to work hard at his football.	
CONTACT/LEAVE ARRANGEMENTS Jordan can have day leave on Friday, Wednesday and Saturday. If Jordan is playing football on a Saturday then he can have a further day leave on the Sunday. Jordan is to travel to and from his day leave independently and must return no later than 10.30pm.	
AGENCIES/INDIVIDUALS RESPONSIBLE FOR IMPLEMENTATION OF CARE PLAN Social Worker: Murdoch Cameron Senior social Worker: Vince McCormick Keyworker: Jim Seymore Co Keyworker: Paul Cairns Key Tutor: David Lowther	

CARE PLAN AGREED:

Young Person

Keyworker

Service Manager

Date

[Handwritten signatures and date]

 5 AUG 08

HISTORICAL OVERVIEW

NAME: Jordan McCourt	D.O.B: 16/10/92
UNIT: North	D.O.A: 04/08/05

PREVIOUS PLACEMENT HISTORY (LIST ALL PREVIOUS PLACEMENTS)			
Date Of Placement	Name of Placement	Type of Placement (Secure/Residential etc)	Signature
23/12/03	Airth Drive Children's Unit	Children's home	

SIGNIFICANT EVENTS
Family Jordan has 4 younger siblings, 2 brothers and 2 sisters and 1 elder sibling. Mum and mum's partner have, since Jordan's admission to Kibble both spent some time incarcerated. Jordan's grandfather has also died since his admittance, although Jordan was not very close to him this did have some affect on him. Jordan's 2 younger sisters and 1 of his younger brothers have since the 12 May 08 become accommodated. This is having some effect on Jordan
Care Jordan has proved himself to be an excellent footballer which has seen him moving from being a team player, to team captain in 2007
Education Within Education he has achieved much and many good exam results. At time of writing we await his standard grade results. Jordan will also begin some work experience with the PE department after the summer holidays. And will also be doing three days per week skills for work with the school maintenance team.
Health Jordan is A.D.H.D for which he takes 1x 36mgs concerta and 1x18mgs concerta each morning.

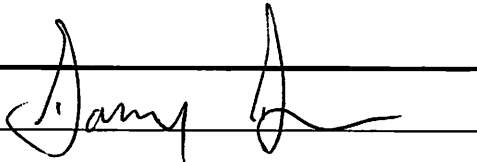
EMERGENCY CONTACT DETAILS

NAME: Jordan McCourt	D.O.B: 16/10/92
UNIT: North	D.O.A: 04/08/05

Next of Kin	Mary Cairns (Mother) 5/6 Pinkstone Drive Sighthill Glasgow
GP	Dr Brandon Love Street Medical Centre Love Street Paisley
Past Medical History	ADHD
Current Medical History	Jordan is diagnosed with ADHD
Medications	Concerta 1 x 36mg each morning 1 x 18mg each morning
Allergies	None
Immunisations	

Height		Weight		BMI	
BP		Pulse		Peak Flow	

Signatures

	<u>16.10.06</u> Date
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